

Test paper 1 class V Grammar (Write all the exercise in the copy as well as in the book)

Test 1.

A) Show how a prefix or suffix has been used to form each of the underlined words, Two examples are given below to help you:

1. Gandhi's idea of non-violence inspired many people. non-violence: non+violence in+spired
2. The driver took us to the crowded beach. driver: drive+-(e)r; crowded: crowd+-ed
3. The patient was senseless and had to be given oxygen. senseless: sense+-less
4. Pigeons are still used as carriers of letters and messages. carriers: carry+-er
5. The dreadful story of ghosts and witches frightened the children. dreadful: dread+-ful

B) Fill in the blanks with appropriate reflexive pronouns:

1. You did your best and should not blame yourself what happened.
2. The villagers decided to arm themselves and fight against the dacoits.
3. I have never seen such a sight myself and so have to depend on what he says.
4. He was annoyed with himself for having made such a silly mistake.
5. The children looked after themselves in the absence of their parents.

C) Fill in each blank with an appropriate adverb or adjective:

1. There was absolute/complete silence in the examination hall. It was so quiet that you could have heard a pin drop.
2. Krishna is very fond of reading and goes to the library regularly/often/frequently to borrow books.
3. Which road should I take to go to the station?' asked the tourist.
4. You must take some medicine for your cold or it will get worse.
5. How many more runs do we have to score to win? asked the last batsman.
6. He is the youngest of us all and, therefore the most loved by our mother.

7. It is very hot. Open all the windows. Let some air in.
8. Why is Vikram looking so sad? How can we cheer him up?
9. Why are you not answering the phone? It has been ringing continuously.
10. The film was very exciting. None of us could guess who the murderer was till the very end.

D Pick out the -ing adjectives and gerunds from the following sentences and point out their objects if any:

1. Spreading rumours is not a good habit. (spreading: gerund, subject of the verb "is"; object-rumours)
2. The snakes, gliding and hissing in their glass cases, frightened the visitors to the zoo.(
gliding,hissing:-ing adjectives, qualifies snakes)
3. The launch, ferrying passengers across the river, sank midstream. (ferrying:-ing adjective, qualifies "launch", object-passengers)
4. Reporting news fairly and correctly is the duty of all newspapers. (reporting: gerund, subject of the verb "is" object-news)
5. My uncle likes listening to classical music. (listening: gerund,object of the verb"likes")

E) Draw a table like the one given below and divide the sentences which follow into subject and predicate:

Subject	Predicate
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1. Who has cooked this dish?
2. We went to Kerala during our vacation.
3. Walking is good for health.
4. (All her) jewellery was stolen by a thief.
5. you Havebeen watching the match on television?

F) Rewrite the following sentences, making the verbs agree with their subjects:

1. The boys were fighting in the street.

2. My brother and I are good swimmers.
3. If you are ill, you must go and see a doctor,
4. A sportsperson has to keep fit.
5. We are eager to play in the match tomorrow,

G) Say whether the verbs in the following sentences are transitive or intransitive. Point out the objects of the transitive verbs:

1. Peter is eating his dinner. (is eating: transitive;object dinner)
2. Shyam wrote me a letter.(wrote: transitive; direct object-letter;indirect object-me)
3. Rinky is sleeping soundly.(is sleeping: intransitive)
4. The child has painted a picture.(has painted: transitive; object-picture)
5. The tailor made the king a new dress.(made: transitive; direct object-dress; indirect object-king)

H) Change the tenses of the underlined verbs to the tenses mentioned in brackets:

1. Rita will have reached Delhi by Saturday. (future perfect)
2. Gaurav has waited patiently for his sister to return. (present perfect)
3. The men made making a lot of noise. (simple past)
4. Our teacher had explained the poem to us. (past perfect)
5. Manish will be going to his new school. (future continuous)

I) Pick out the adjectives and adverbs from the following sentences and state of what kind each is:

1. Ten small boys were sitting quietly in the classroom.(ten-qualitative adjective(cardinal); small-qualitative adjective; quietly- adverb of manner)
2. We shall go to see a new play tomorrow.(new-qualitative adjective; tomorrow-adverb of time)
3. We looked everywhere for that missing ring.(everywhere-adverb of place; missing-qualitative adjective)
4. The big dog started barking fiercely and the thief ran away.(big-qualitative adjective; fiercely-adverb)

of manner; away-adverb of place)

5. The bright sun shone overhead and the birds were chirping joyfully.(bright-qualitative adjective; overhead-adverb of place; joyfully-adverb of manner)